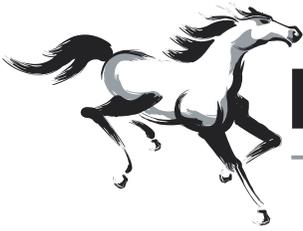




# Project Hoofbeat

## Teacher's Guide for the Classroom

Created by the Virginia Racing Commission, with assistance from the Virginia Equine Ambassadors



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## ***Lesson 7: Imagine When***

**Objective:** Students will participate in a creative writing exercise and orally present their work to the class.

**Materials Needed:** Paper, pencil

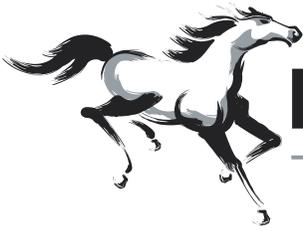
**Time:** 30 minutes for writing assignment, 30 minutes for class discussion

**Fourth-grade SOLs Addressed:** Oral language 4.1, 4.2; Writing 4.7; VS.1

**Intro:** Students will participate in a creative writing assignment in which they are asked to think about and describe how horses have changed the way people travel. Students will be asked to imagine living in a time when people depended on horses and wagons for transportation, and to write an essay about what it's like to get their horse ready in the morning, to ride their horse to school and to care for their horse. A class discussion will follow.

**Procedure:** The teacher will write several criteria or questions on the chalkboard to guide students' thinking. Students will have 30 minutes to brainstorm and write their essays, which should be three to five paragraphs in length. Once writing is complete, the teacher will ask students to share their thoughts and ideas with the class, using the questions as a guide for the classroom discussion.

**Results:** Students will be challenged to use their creative thinking skills as well as their writing and oral presentation skills.



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## *Imagine When: Writing Criteria/Discussion Points*

Imagine you live back in the day when kids depended on horses and covered wagons to get to school.

1. What time do you get up in the morning for school?
2. What chores do you have to do when you get up in the morning?
3. What do you have to do to take care of your horse in the morning?  
(What does your horse eat, drink, etc.?)
4. What do you wear to school?
5. How do you get to school?
6. What does your horse do while you're in school?
7. What do you and your horse do after school?
8. What do you have to do to take care of your horse in the evening?

